

Digging Deeper into Ancient History

Project Description Part I – Writing an Essential Question

Essential Question: An essential question is an open-ended question with no right or wrong answer – in that the question can't be answered with a list of facts but requires research. "Answers to essential questions cannot be found. They must be invented." (<http://www.simsbury.k12.ct.us/page.cfm?p=1352>).

Essential Questions:

- Are thought-provoking and require finding different points of view.
- May start with— Which one? How? Should? Why?
- Involve higher-order thinking skills such as analyzing, evaluating, and creating
- Provoke deep thought and making connections

Examples of Essential Questions:

- Was Queen Victoria a successful ruler?
- Why would the Europeans want to come to the colonies?
- How does the economy of a society depend on the geography of the region?

YOUR TASK:

- Write an essential question that relates to the material we are covering on the ancient world. It should relate to any parts of the ancient world covered in Chapters 1-5.
- The question needs to be submitted to Mrs. Mlnarik by September 20 (A) / September 21 (B).
- Questions will be approved/revised by the teacher.
- Questions are worth 15 points.

Project Description Part II – Finding and Evaluating Five Sources

In a lesson with Mrs. Ginger you learned how to evaluate web resources and used a worksheet to do this. We evaluate based on authority, accuracy, purpose, content, currency, design, organization, and ease of use.

YOUR TASK:

- Find a minimum of five web sources that help you to answer your essential question.
- For each source, you will complete the web evaluation worksheet (provided on portal page).
- The web evaluation worksheets will be submitted to Mrs. Mlnarik by September 27 (A) / September 28 (B).
- Web evaluation sheets are worth 10 points each (total of 50 points)

Project Description Part III – Creating a Glog

Glog- an interactive poster, created using Glogster (educational version) website; Glogster is a collaborative online learning tool that allows students to express their creativity, knowledge, ideas, and skills

We will go to the computer lab on September 27 (A) / September 28 (B) to sign up for Glogster, learn the basics of the web tool, and begin work on your individual glog.

YOUR TASK:

- Create a glog that uses images, words, music, & video to answer your essential question.
- The materials you use should come from your evaluated sources (from part II of the project description).
- Glogs will be connected to our class wikispaces site. Directions will be provided on how to do that.
- Glogs should be submitted to Wikispaces by October 11th.
- Glogs are worth 50 points. More grading criteria for the Glog will be handed out during the computer lab time.

Qualities of a Good Glog . . .

- ✂ *Essential question is easy to find and understand*
- ✂ *Essential question is answered*
 - *Text/written words are used to answer the question*
 - *Text is spelled correctly and is grammatically correct*
- ✂ *Wall is visually appealing*
- ✂ *Images are incorporated into the glog*
 - *Images are arranged to be visually appealing*
 - *Images support the essential question*
- ✂ *Videos (if used) help to answer the essential question*
 - *Videos should not be used if they serve no purpose other than entertainment*
 - *Videos are not excessively long (no longer than 3-4 minutes)*
- ✂ *Sounds (if used) help to set the mood/tone of the topic of the essential question*
 - *Sounds should be appropriate*
 - *Music should not include any offensive language or content*

Mlnarik, World History Fall 2011

Semester 1, Project #1

Project Description Part IV – Reviewing Glogs

Giving helpful feedback, in a positive manner, to classmates will help improve future projects produced for the class.

After the glogs are posted on the wikispaces page, you will comment on the glogs you view.

YOUR TASK:

- Choose at least two glogs to look at up close.
- Read all the textboxes, view any videos, listen to the sounds.
- On the discussion tab for the glogster page on wikispaces, start a discussion thread.
 - Title the thread, by your last name (ex. Mlnarik glog reviews)
- Provide approximately 100 words of feedback for each of the glogs you reviewed (200 words total minimum).
- Postings are worth 10 points and should be completed by Friday, October 14 at 11:59 pm.